

September 15, 2016

**WEEKLY REMINDERS:**

1. Vocabulary Journal #1 is due TOMORROW.

**WOTW 1: summarize** (verb) - to capture all of the most important parts of the original text (paragraph, story, poem), but express them in a much shorter space, and as much as possible in the reader's own words.

**WOTW 2: analyze** (verb) - identifying the parts of a whole and their relationships to one another.

**Period 1:**

1. Read and submit TONE images.
2. Make Homecoming posters for Morgan and Kalib.
3. Continuing reading TONE poems from Norton.
4. We are preparing for an AP poem response with TONE as the focal point.

**Period 2, 3, 8:**

1. Submit Boring Telling Sentence to Showing Sentence HW.
2. Make Homecoming posters for Morgan and Kalib.
3. Begin working on writing the introduction for a college essay.

**Period 4:**

1. Submit Boring Telling Sentence to Showing Sentence HW.
2. Make Homecoming posters for Morgan and Kalib.
3. Begin working on writing the introduction for a college essay.

**Period 6:**

1. Make Homecoming posters for Austin and Tanna.
2. Finish writing the TONE 4 paragraph response to the Smith and Bradford essays from text. We are using Google Docs in your Period 6 folder. RACER is the key.

**Period 7:**

1. Make Homecoming posters for Austin and Tanna.
2. Then back to reading where we left off in Tuesdays With Morrie.